The Contractor shall collect information about the student’s strengths, skills, and supports needed for success on the job. This information will be based on the student’s school, home, community work-related activities, interviews with the student, family, school personnel, others who are familiar with the student, observations of the student, and Contractor developed community-based work experiences as necessary.

Assessment reports shall addres the following areas including recommendations and next steps that inform job placement service:

* Accommodations likely to be needed
* Attendance and reliability
* Behavior support or strategies likely to be needed
* Communication skills
* Learning preferences
* Personal hygiene / appropriate work dress
* Personal safety on the job
* Skills, abilities and performance of job tasks
* Stamina / endurance
* Supervisory and co-worker relations
* Transportation needs
* Work preferences and interests
* Marketable tasks
* Support needed